



SC Annual School Report Card Summary

Barnwell Primary School
Barnwell 45
Grades: PK-3 Enrollment: 755
Principal: Leisa Clamp
Superintendent: Roy Sapough
Board Chair: Chad Perry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	At-Risk	TBD	TBD	F	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	CA
2010	Average	Excellent	Gold	N/A	Met	CA

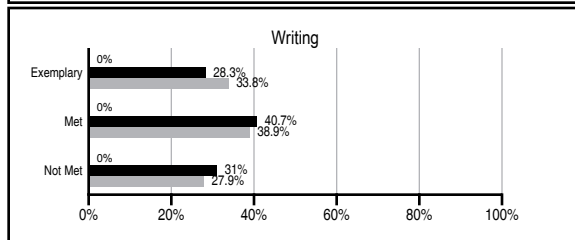
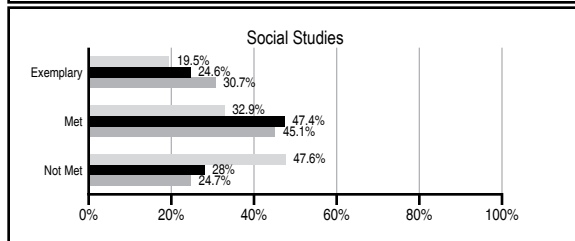
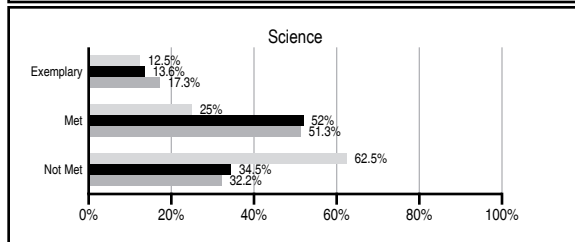
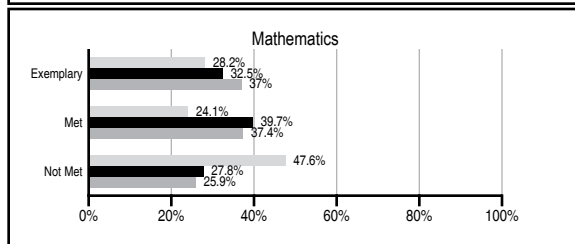
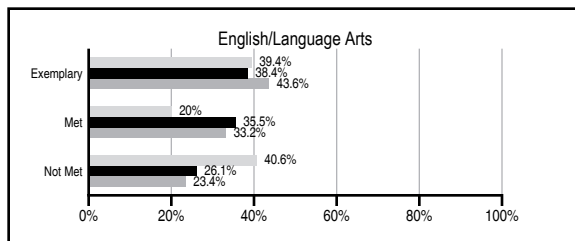
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	28	84	9	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

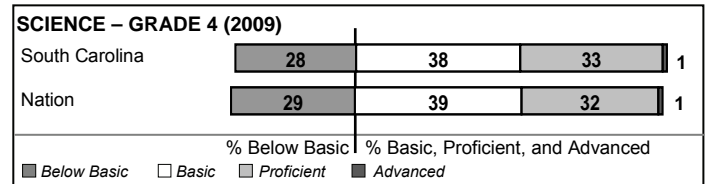
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Barnwell Primary School [Barnwell 45]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=755)				
Retention rate	3.6%	Down from 5.4%	1.4%	1.0%
Attendance rate	95.1%	Down from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	59.6%	Down from 59.7%	60.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Down from 92.7%	88.7%	88.7%
Teacher attendance rate	94.7%	Down from 96.9%	94.7%	95.1%
Average teacher salary*	\$46,489	Down 0.5%	\$46,951	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 4.3 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 15.6 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.6%	Down from 91.4%	89.8%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,766	Up 7.6%	\$7,310	\$7,247
Percent of expenditures for instruction**	72.8%	Up from 72.4%	67.7%	68.2%
Percent of expenditures for teacher salaries**	71.3%	Up from 70.6%	65.0%	65.7%
ESEA composite index score	59.0	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	169	128
Percent satisfied with learning environment	96.1%	80.2%	88.4%
Percent satisfied with social and physical environment	94.2%	83.9%	85.5%
Percent satisfied with school-home relations	88.5%	86.2%	86.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell Primary School is a school that continuously strives for excellence. We have worked together with the community, parents, faculty, staff, and students to ensure student achievement with the many positive programs implemented during the 2011-2012 school year.

Our administrative staff and faculty began our year with the theme: Invest, Inspire, Ignite! It was our goal to invest in the lives of our students, get to know their families, and gain a strong understanding of each child's learning style. Strong relationships served as the foundation to inspire our students to achieve. Throughout the year, it was our desire to ignite a life-long passion for learning within each student.

This year we continued to focus on improving instruction for all students through professional development that focused on the Common Core State Standards. We began full implementation in kindergarten and first grade. Second and third grade teachers began developing and using common assessments. The analysis of MAP, PASS, and DIBELS data; the use of Expanding Expression Tools and reading software; and individualized math and reading instruction using interventionists all helped to increase academic progress.

The guidance department and the PBIS committee worked together with teachers to help increase student achievement by providing character education through such activities as the anti-bullying presentation for students, 3rd grade's Career Day, and recognizing students and classes that follow our BPS Character Pledge. BPS partnered with the PTO to provide opportunities for students, parents, and teachers to come together through such events as Family Literacy Night, November Plays and Parents, the Second Grade Patriotic Program, and Semester Awards Ceremonies.

Barnwell Primary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute in today's society. We will continue to work toward making steady progress and recognizing the continued growth we see in our students. We look forward to another exciting school year full of opportunities for student learning and positive experiences!

Leisa Clamp, Principal
Susan Eichman, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status